

Nombre: _____ Grupo: _____ Fecha: _____

Oportunidad: _____ Matrícula: _____

Este laboratorio es una guía de estudio y de repaso de los temas más importantes de la Unidad de Aprendizaje. **No se toma en cuenta para puntos.** Además de éste laboratorio, debe complementarse el estudio con los temas del libro de texto y con el portafolio de actividades.

Para tener derecho a presentar un examen extraordinario, el estudiante debe presentarse con lo siguiente:

- ✓ Credencial de la U.A.N.L. (o credencial oficial con fotografía)
- ✓ Laboratorio para exámenes extraordinarios (completo y correctamente)

Temas de Inglés 3

Grammar	Vocabulary
<ul style="list-style-type: none"> ○ Simple present ○ Future with "Will" ○ Zero Conditional ○ First Conditional ○ "Be used to" in present tense (affirmative, negative and question form) ○ "Used to" in past tense (affirmative, negative and question form) ○ Past progressive (affirmative, negative and question form) ○ Phrasal verbs ○ Instructions ○ - Directions 	<ul style="list-style-type: none"> ○ Daily activities ○ Past and present habits ○ Vacation activities ○ Work activities ○ Rules ○ Class instructions

I. Complete the **zero conditional** sentences with the verb in brackets.

1. If you press that button, the light _____ (come) on.
2. It's easier to sleep if _____ (you / not / be) stressed.
3. The teacher gets angry if _____ (we / not / work) hard.
4. If _____ (I / go) on a boat, I always feel sick.
5. His mother gets annoyed if _____ (he / be) late.

II. Put the verbs into the correct form (**future simple "will"**).

6. You (travel) _____ around the world.
7. You (not / have) _____ any problems.
8. They (anticipate) _____ your wishes.
9. There (not / be) _____ anything left to wish for.

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III. Complete the sentences using the **first conditional** structure. Use the verbs in brackets.

If you help (help) me with my homework, I will finish (finish) it in time to go to the cinema.

10. If it _____ (not/rain), the students _____ (practice) sport in the playground.
11. Jane _____ (come) home early if she _____ (not/be) very busy at work.
12. Our teacher _____ (be) pleased if we _____ (do) our homework.
13. If Robert _____ (play) football with us, we _____ (win) the match.
14. If David _____ (get up) early, we _____ (arrive) on time.
15. If you _____ (run) faster, you _____ (be) healthier.
16. If you _____ travel to another city, you _____ (carry) your documents.

IV. Underline the mistake and rewrite the sentence correctly. (**be used to + ing**)

Example: I'm not use to clean my room.

I'm not used to cleanING my room.

17. She is used to dance.

18. My friends is used to go out on Sundays.

19. Dan are used to spending all his money on his motorcycle.

20. Are people use to having the Internet nowadays?

21. Is children used to play with videogames?

V. Complete the sentences with the form **used to** or **be used to + ing**.

22. In those days, they _____ (to drink) milk.
23. Mrs. Wilson _____ (to read) four hours a day when she was young.
24. He is nervous because he _____ (not, to speak) English.
25. There _____ (to be) a bakery in the village in those days.
26. They _____ (to have) lunch in a fast food every Saturday when they were teenagers.
27. She lives in Los Angeles and she _____ (to go) to Disney Land.
28. Don't worry about him, he _____ (to get up) early every day.

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29. Do you remember that we _____ (to tell) you stories before you went to bed.
30. Mary _____ (to walk) to school but now she takes the bus.
31. I _____ (not, to smoke) when I was young.
32. When I was a child, I _____ (to collect) stamps.
33. He _____ (to sing) in his bath.

VI. Complete the following sentences using the **past progressive tense**. Use the verbs in brackets.

*Example: We **were reading** a book after recess.*

34. When I phoned my friends, they _____ monopoly. (play)
35. Yesterday at six, I _____ dinner. (not prepare)
36. The kids _____ in the garden when it suddenly began to rain. (play)
37. I _____ the guitar when he came home. (not practice)
38. We _____ T.V. all day. (watch)
39. While Aaron _____ in his room...(work)
40. His friends _____ in the pool. (swim)
41. I tried to tell them the truth but they _____ (not listen)
42. What _____ you _____ yesterday? (do)
43. We _____ in the park. (not run)

VII. Complete these sentences with **past progressive or past simple**.

36. Marvin _____ (come) home and _____ (check) his emails.
37. When the thief _____ (sneak) into the house, the dog _____ (bite) him.
38. While Tom _____ (read), Amely _____ (watch) a documentary on TV.
39. When Daniela _____ (call) him, his friend _____ (arrive) to her house.
40. He _____ (wake) up and _____ (look) at his watch.

VIII. Match each **phrasal verb** with their definitions.

- | | |
|---------------|------------------------------------|
| 44. get on | () refuse |
| 45. look for | () extinguish |
| 46. switch on | () start the energy flow, turn on |
| 47. fill in | () try to find something |
| 48. take off | () step onto a vehicle |

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- 49. put out () remove something
- 50. turn down () to write information in blanks

IX. Imagine you are a teacher. What ***instructions*** would you give to your students in these situations?

Example: A student is running in the classroom: Sit down!

- 51. A student is not paying attention: _____
- 52. The classroom is too dark: _____
- 53. You can't hear a student's answer: _____
- 54. A student is playing with the cellphone: _____
- 55. A student wants to answer a question: _____

X. Write the words in the correct order to make sentences.

56. have / some / I / Can / water ?

57. coffee / Would / like / ? / you / a

58. How / ? / I / help / can / you

59. do / Could / a / favor / me / ? / you

60. giving / a / you / me / mind / Would / hand?

61. up / please?/ me / Can / pick / you / later,

62. explain / you / Could / this, / please ?
